HAGERSTOWN COMMUNITY COLLEGE

2025 - 2035 FACILITIES MASTER PLAN

Draft Executive Summary

HAGERSTOWN COMMUNITY COLLEGE

December 2024

NOELKER AND HULL ASSOCIATES, INC. ARCHITECTS

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Hagerstown Community College
11400 Robinwood Drive
Hagerstown, Maryland 21742

01 Facilities Master Plan Executive Summary

Hagerstown Community College's (HCC) 2025-2035 Facilities Master Plan represents more than just a blueprint for the campus' physical development—it is a declaration of vision, progress, and adaptability for a thriving academic and community hub. This plan emerges at a pivotal time in HCC's history, reflecting the College's unwavering commitment to student success, workforce development, and community enrichment. It positions HCC to meet the challenges of a rapidly evolving educational landscape while laying the groundwork for opportunities that will define the next decade.

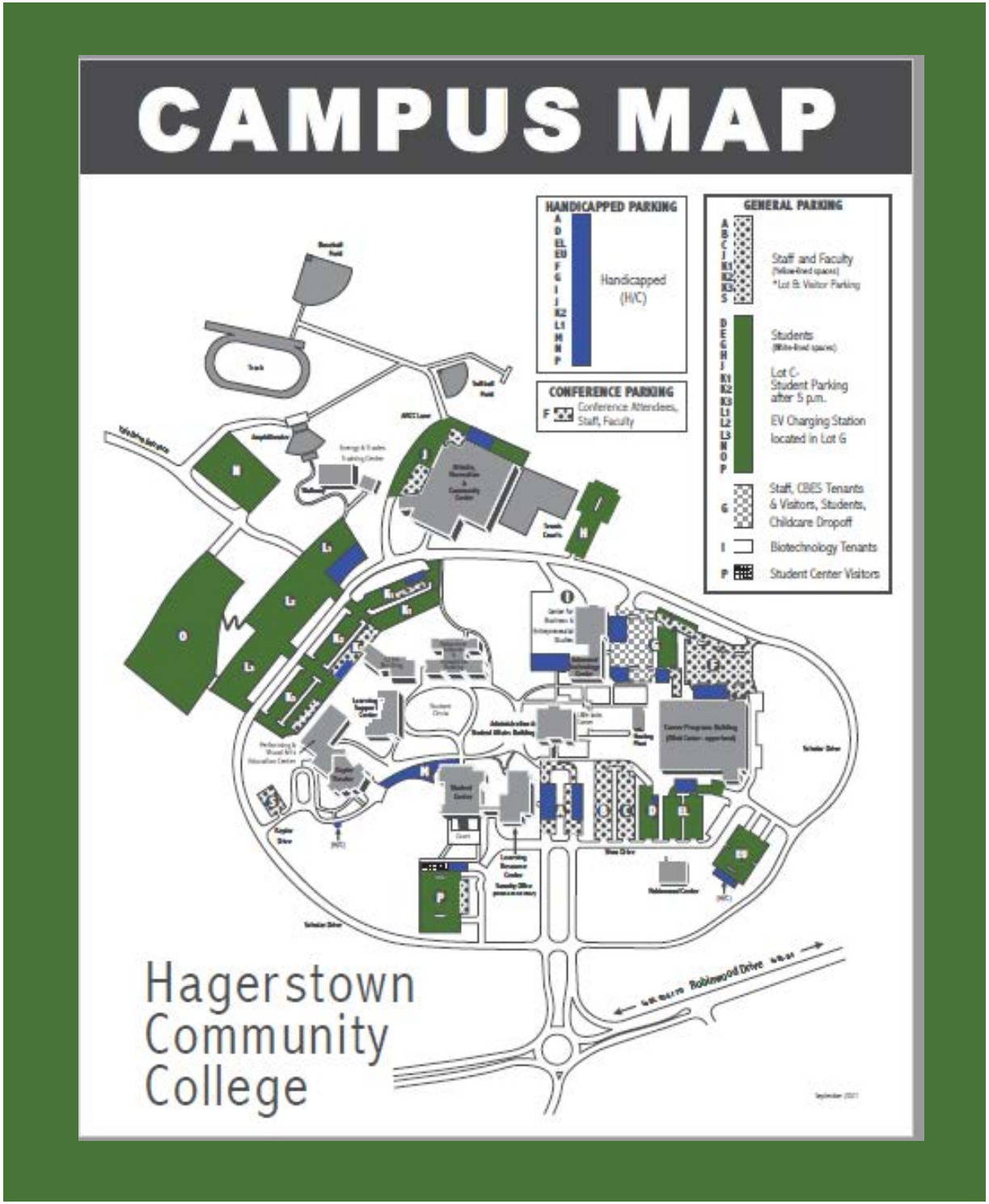
Purpose

HCC's Facilities Master Plan serves as a strategic framework for guiding the campus' physical development over the next ten years. The plan outlines projected enrollment growth and identifies the corresponding space requirements to support the College's evolving academic and operational needs. It prioritizes key capital projects and proposes potential future initiatives to address these demands. Rather than detailing individual project designs, the plan offers a cohesive campus development strategy, highlighting ideal locations for new projects and ensuring thoughtful integration within the existing campus footprint. This approach positions HCC to adapt effectively to future challenges and opportunities while continuing to serve its students and community.

Methodology

The planning team for HCC, comprised of the President, the Dean of Planning and Institutional Effectiveness, the Director of Facilities Management, the Director of Public Safety, the Athletic Director, and a faculty representative, with support from Noelker and Hull Associates, Inc., has undertaken a comprehensive and adaptive process to develop the Facilities Master Plan.

Existing Campus



ACCESSIBILITY MAP

College History

Founded in 1946 as Maryland's first community college, Hagerstown Community College (HCC)—originally known as Hagerstown Junior College (HJC)—was established to meet the educational needs of returning World War II veterans, who made up approximately 75% of the inaugural class. The College opened with an initial enrollment of 95 students, offering late afternoon and evening classes at Hagerstown High School. By 1956, the College had relocated to a dedicated building on the grounds of South Hagerstown High School, enabling the introduction of daytime programs.

In 1965, HJC embarked on a significant milestone: construction began on its current campus location. Situated on 129.4 acres, the campus was completed in 1966 and opened its doors to 782 students. This new campus symbolized the College's growing presence and commitment to serving the community. In April 1968, HJC achieved full accreditation from the Middle States Association of Colleges and Schools (now Middle States Commission on Higher Education), solidifying its reputation for academic quality.

HCC's campus now encompasses 319 acres, providing ample space for academic, recreational, and community activities.

Today, HCC's campus is a blend of historic and modern facilities, reflecting the institution's adaptability and commitment to progress. Six of the College's 20 buildings date back to the original campus constructed in 1966, but nearly all have been extensively renovated since 2002. These updates have transformed spaces to incorporate modern technology, accommodate diverse learning styles, align with evolving academic programs, and comply with ADA regulations. Key renovations include the Student Center (formerly the library), Administration and Student Affairs Building (formerly the Administration Building), Career Programs Building, Learning Support Center (formerly the Science Building), Behavioral Sciences and Humanities Building (formerly the Classroom Building), and the Kepler Theater. These revitalized facilities exemplify HCC's dedication to creating a learning environment that meets the needs of today's students while preserving its legacy as an educational cornerstone for the region.

Mission, Vision & Values

Mission

Hagerstown Community College ensures equitable access to affordable, high-quality educational programs, while fostering workforce development and cultural vitality in the region.

Vision

HCC will be the college of choice through demonstration of inclusive educational excellence, transformative growth, and community enrichment.

Values

Excellence, integrity, diversity and inclusion, stewardship, civic engagement, and student centered.

The mission and vision statements provide a sense of direction to the College community. HCC's institutional effectiveness model is the blueprint for realizing the College's vision and attaining institutional renewal, facilities planning, and development.

The College's mission and vision are realized through the integrated implementation of that model, the College's strategic plan, the Student Learning Outcomes Assessment Plan, annual institutional priorities and operational plans, and other major institutional planning documents.

Strategic Plan

Guided by HCC's Vision, Mission Statement, and Core Values, this Facilities Master Plan is deeply rooted in the Strategic Plan Commitments, which articulate the College's priorities for the coming years.

These six commitments are:

- **Enrollment**
- **Assessment**
- **Retention**
- **Integration**
- **Partnerships**
- **Community**

Academic Programs

HCC offers high-quality academic programs designed to meet the needs of today's students and the demands of the workforce. Students can choose from a diverse selection of associate degree programs, workforce certifications, and continuing education options in high-demand fields such as healthcare, technology, skilled trades, and business.

HCC's 2024-2025 course catalog offers the following programs:

- 14 Associate of Arts (A.A.) degrees
- 24 Associate of Applied Science degrees
- 03 Associate of Arts in Teaching degrees
- 15 Associate of Science degrees
- 21 Certificate programs
- 09 Letter of recognition programs

Accreditation

HCC is accredited by the Middle States Commission on Higher Education (MSCHE), an institutional accrediting agency recognized by the U.S. Secretary of Education and the Council for Higher Education Accreditation.

Key accredited programs at HCC include the Nursing program, accredited by the Accreditation Commission for Education in Nursing (ACEN), which prepares students for licensure and advanced roles in healthcare. The Radiography program is accredited by the Joint Review Committee on Education in Radiologic Technology (JRCERT), ensuring graduates meet the highest standards in imaging sciences. Additionally, the Health Information Management program is accredited by the Commission on Accreditation for Health Informatics and Information Management Education (CAHIIM), aligning with the latest industry requirements. HCC's dental programs are recognized by the Maryland State Board on Dental Examiners and the Commission on Dental Accreditation (CODA).

Leadership Structure

The College is governed by a Board of Trustees, whose members are appointed by the Governor of Maryland. The Board provides oversight, establishes policies, and ensures that HCC remains aligned with its mission and strategic goals while meeting the needs of the region it serves.

HCC's executive leadership is headed by the College President, who serves as the chief executive officer and is responsible for the overall administration of the institution. The President works closely with a Cabinet comprising senior administrators. This leadership team ensures the effective management of academic programs, student services, financial operations, and external relations.

The College also values shared governance and broad participation in decision-making processes. Faculty, staff, and students contribute through organizational bodies such as the Faculty Assembly, Staff Council, and Student Government Association.

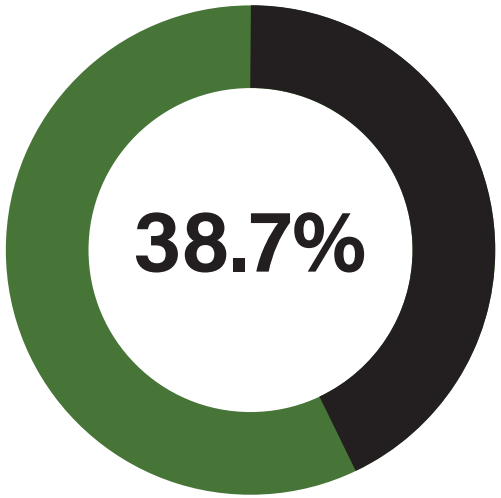
Enrollment

Over the past decade, the College has seen a notable shift in the profile of its students, driven by changes in regional demographics, educational aspirations, and workforce demands. The increasing diversity of the student population and the rising number of early college students underscore HCC's importance as an accessible and inclusive institution for higher education in Washington County.

Recent Trends

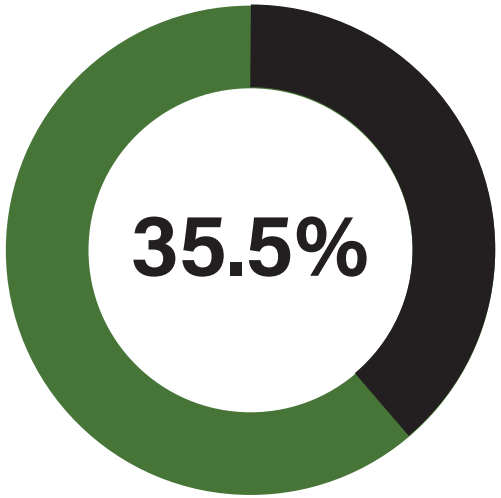
Over the past decade, Hagerstown Community College's student profile has evolved significantly, reflecting changing demographics, educational goals, and support needs. This shift is particularly evident in the growing number of high school-aged students taking courses at HCC, underscoring the College's expanding role in early access to higher education.

Credit Enrollments



FIRST-GENERATION

Approximately **38.7% of HCC students identify as first-generation college students**.



MINORITY BACKGROUND

In fall 2023, **35.5% of HCC's students identified as coming from minority backgrounds**, a substantial increase from just over 20% in 2012. This growth aligns with the shifting demographics of Washington County, where 26.4% of residents are from minority backgrounds.

In the fall of 2023, 32 percent of credit students were enrolled full-time and 68 percent were enrolled part-time. In fall 2023, 34 percent of students identified as male and 66 percent identified as female. Approximately 72 percent of enrolled students were 25 years of age or younger.

68%
Enrolled Part-time

72%
25 Years Old or Younger

32%
Enrolled Full-time

66%
Identified as Female

34%
Identified as Male

Non-Credit Enrollments

Continuing Education (CE) student demographics for FY23 show an unduplicated headcount for the year was 6,590 (866.80 eligible FTE). The average age of the CE student was 37.1, and men accounted for 43.3 percent of enrollees.

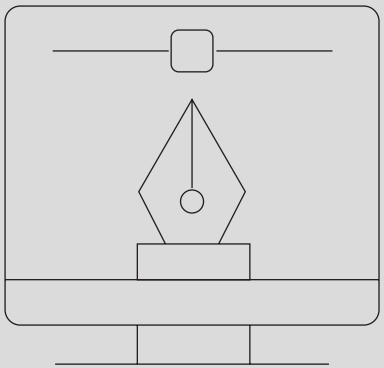
Off-Campus Instructional Sites

The College has offered off-campus programs for most of its history at its current location. HCC has offered classes for non-credit courses since 1995 at its Valley Mall Center (VMC). Credit offerings began at the VMC over a decade ago.

HCC has been involved in prison education since 1969. Credit-free courses have been offered at the Maryland Correctional Institution, Maryland Correctional Training Center and Roxbury Correctional Institute, all located in Washington County south of Hagerstown.

HCC's Commercial Vehicle Training education will move from leased space to the new NACC (Bowman Center) facility upon completion. HCC's capacity to expand programming on campus has been limited by the lack of a dedicated driving range, facilities, and insufficient equipment (e.g., tractors, trailers). The new facility will alleviate these limitations allowing the program to expand.

Distance Education and Online Learning



Courses, as well as several programs, have been delivered in two modalities - exclusively online and hybrid. Even before the COVID-19 pandemic, distance education allowed students to take classes that fit their schedules, alleviating the obstacles of transportation, time and space. As an institutional priority, faculty continue to expand online course and program options to meet increased student demand for distance education offerings.

Projected Enrollment

Table 1
MHEC Projections of Credit Headcount, Full-Time Equivalent and Full-Time Day Equivalent Enrollment

	FALL 22 FY 23 Actual	FALL 23 FY 24 Projected	FALL 24 FY 25 Projected	FALL 25 FY 26 Projected	FALL 26 FY 27 Projected	FALL 27 FY 28 Projected	FALL 28 FY 29 Projected	FALL 29 FY 30 Projected	FALL 30 FY 31 Projected	FALL 31 FY 32 Projected	FALL 32 FY 33 Projected	% Change 2023-2033
Full-time	1,129	1,532	1,551	1569	1,570	1,570	1,571	1,571	1,572	1,580	1,589	**41%**
Part-time	2,367	2,796	2,821	2,847	2,856	2,865	2,873	2,882	2,891	2,901	2,911	**23%**
Total Headcount	3,496	4,328	4,372	4,416	4,426	4,435	4,444	4,453	4,463	4,481	4,500	**29%**
FTES	2,144	2,899	2,931	2,963	2,967	2,971	2,975	2,979	2,983	2,997	3,011	**40%**
FTDES	1,343	1,817									1,887	**40%**

A more realistic approach to enrollment forecasting accounts for nuanced factors such as slower high school graduation rates in the region, modest but steady growth in adult learners and non-traditional students, and HCC's increased focus on dual enrollment and workforce development programs. Migration from metropolitan areas, driven by the affordability and quality of life in Washington County, is likely to contribute to enrollment growth, albeit at a more measured pace than MHEC projections suggest. Incorporating these variables allows for more grounded estimates, guiding planning efforts that are responsive to both current realities and emerging opportunities.

Credit

	24/FA		25/FA		26/FA		27/FA		28/FA		29/FA		30/FA		31/FA		32/FA		33/FA		34/FA	
	Actual		Projected		Projected		Projected		Projected		Projected		Projected		Projected		Projected		Projected		Projected	
Undergraduate	**3010**	**5.5%**	**3038**	**0.9%**	**3114**	**2.5%**	**3191**	**2.5%**	**3267**	**2.4%**	**3344**	**2.3%**	**3420**	**2.3%**	**3496**	**2.2%**	**3573**	**2.2%**	**3649**	**2.1%**	**3726**	**2.1%**
Full-Time	1146	0.3%	1185	3.4%	1215	2.5%	1244	2.5%	1274	2.4%	1304	2.3%	1334	2.3%	1364	2.2%	1393	2.2%	1423	2.1%	1453	2.1%
Part-Time	1864	8.3%	1853	-0.6%	1900	2.5%	1946	2.5%	1993	2.4%	2040	2.3%	2086	2.3%	2133	2.2%	2179	2.2%	2226	2.1%	2273	2.1%
Dual Enrolled	**2078**	**-19.5%**	**2050**	**-1.3%**	**2050**	**0.0%**	**2050**	**0.0%**	**2050**	**0.0%**	**2050**	**0.0%**	**2050**	**0.0%**	**2050**	**0.0%**	**2050**	**0.0%**	**2050**	**0.0%**	**2050**	**0.0%**
Full-Time	211	-17.9%	200	-5.2%	200	0.0%	200	0.0%	200	0.0%	200	0.0%	200	0.0%	200	0.0%	200	0.0%	200	0.0%	200	0.0%
Part-Time	1867	-19.6%	1800	-3.6%	1800	0.0%	1800	0.0%	1800	0.0%	1800	0.0%	1800	0.0%	1800	0.0%	1800	0.0%	1800	0.0%	1800	0.0%
Total Credit	**5088**	**-6.5%**	**5088**	**0.0%**	**5164**	**1.5%**	**5241**	**1.5%**	**5317**	**1.5%**	**5394**	**1.4%**	**5470**	**1.4%**	**5546**	**1.4%**	**5623**	**1.4%**	**5699**	**1.4%**	**5776**	**1.3%**

Noncredit

	24/CEFA		25/CEFA		26/CEFA		27/CEFA		28/CEFA		29/CEFA		30/CEFA		31/CEFA		32/CEFA		33/CEFA		34/CEFA	
	Actual		Projected		Projected		Projected		Projected		Projected		Projected		Projected		Projected		Projected		Projected	
Intent ABC	1732	-25.3%	1894	9.3%	1933	2.1%	1972	2.0%	2011	2.0%	2050	1.9%	2090	1.9%	2129	1.9%	2168	1.8%	2207	1.8%	2246	1.8%
Intent DE	858	56.9%	710	-17.2%	725	2.1%	740	2.0%	754	2.0%	769	1.9%	784	1.9%	798	1.9%	813	1.8%	828	1.8%	843	1.8%
NFCE	215	20.1%	264	22.9%	270	2.1%	275	2.0%	281	2.0%	286	1.9%	292	1.9%	297	1.9%	303	1.8%	308	1.8%	313	1.8%
Total Noncredit	**2805**	**-2.1%**	**2869**	**2.3%**	**2928**	**2.1%**	**2987**	**2.0%**	**3046**	**2.0%**	**3106**	**1.9%**	**3165**	**1.9%**	**3224**	**1.9%**	**3284**	**1.8%**	**3343**	**1.8%**	**3402**	**1.8%**

Faculty and Staff

Of the 594 employees reported in MHEC's Employee Data System in fall 2023, 283 or 47.6 percent were full-time. In terms of instruction, full-time (75) and adjunct (112) credit instructional faculty account for 31.5 percent of all employee classifications. Continuing Education instructors account for 6.9 percent of all employees.

Employee Projections

The faculty and staff projections seen in Table 2 are based upon CCL Table 2 and parallel the anticipated enrollment and revenue increases, which drive facilities planning and needs. Projections (Table 2) based upon the CCL show that within the decade full-time credit faculty are showing a slight increase of new or reallocated positions. Projected growth is based on the College's goal to increase its ratio of FTE staff to FTE faculty, a staff planning goal comparable to benchmark institutions.

Table 2 ✶
Workforce Projections: Fall 2022 – 2032
(Based upon CCL tables, July 2023)

MHEC Planning Classification	Actual Fall 2022	Projected Fall 2032	Ten year % Change
Full-time Faculty	76		X%
Part-time Faculty	145		X%
FTE Faculty*(FTEF)	114		X%
Full-time Staff	208		X%

✶ Data collection in process.

Needs Analysis

From fall 2025 through fall 2035, anticipated shifts in student enrollment, coupled with planned building projects, will significantly impact campus space at HCC. These projects include the renovation of the ASA building, athletic facilities and construction of a new Wellness Center Building.

Currently, HCC faces a space deficit of approximately 500 net assignable square feet (NASF) based on space guidelines applied to its existing inventory. By 2029, this deficit is projected to grow to 34,000 NASF. Space shortages are anticipated in 9 of 14 major room use categories when applying the Maryland Higher Education Commission's Space Guidelines for Four-Year Public Institutions, with the remaining five categories showing surpluses. These figures highlight the critical need for updated and expanded campus facilities to meet the demands of a growing student population and evolving educational needs.

In contrast to the computed space requirements according to MHEC guidelines, examination of curriculum requirements for teaching space versus anticipated enrollment does not indicate that a significant expansion of teaching space is needed. The college perceives that social, study and office spaces need to be redistributed and expanded, rather than instructional spaces.

These figures underscore the critical need for updated and expanded campus facilities to accommodate the growing student population, support evolving educational needs, and foster a vibrant, inclusive community that enhances both academic and social experiences.

Vision

Three cornerstone projects are proposed: the renovation of the ASA building, the construction of a new Wellness Center, and the modernization of athletic fields and facilities.

The renovation of the ASA building is a core element of HCC's Facilities Master Plan, transforming it into a centralized hub for student services, institutional leadership, and community engagement. The project includes a one-stop shop for student support, and consolidates scattered administrative functions. The ASA building will continue to house HCC's childcare center.

The proposed Wellness Center reflects the College's recognition that supporting mental health is essential to its long-term success. The Wellness Center will provide a facility to meet the evolving expectations of students and their families.

Improvements to HCC's athletic fields and facilities include projects for athletic fields and indoor facilities.

Relevant initiatives

The introduction of new prison education programs at Hagerstown Community College represents a significant expansion of the College's mission to provide accessible education to underserved populations.

The HCC Northern Avenue location is strategically positioned to support HCC's focus on workforce development and specialized training programs, particularly in high-demand fields related to the skilled trades. This targeted use of the facility allows the College to optimize its resources, providing purpose-built spaces tailored to the needs of these programs. This location accommodates hands-on learning and

certification programs.
The development of a new medical school in close proximity to HCC's campus presents a transformative opportunity for the College. With healthcare programs already a cornerstone of HCC's academic portfolio, the Facilities Master Plan will focus on enhancing and expanding facilities that support allied health education, such as simulation labs, clinical training spaces, and collaborative learning environments.

Safety and Security

The Facilities Master Plan prioritizes upgrading security infrastructure, such as surveillance systems, access controls, and emergency communication tools, to reflect modern standards and best practices. The plan also addresses critical aspects such as parking and signage, emphasizing the need for well-designed, clearly marked parking areas and intuitive signage to enhance both safety and accessibility. Improved wayfinding will ensure that visitors and campus members can easily locate buildings and resources, reducing confusion and enhancing the overall campus experience.

Projected Space Needs

Projected space needs for Hagerstown Community College reflect both the growing demand for modern, adaptable learning environments and the expansion of academic and workforce programs. As student enrollment patterns shift and programs evolve, the College requires facilities that support diverse modes of instruction, including traditional classroom settings, hybrid learning, and hands-on training. General classroom spaces must be flexible and equipped with advanced technology to accommodate a wide range of teaching methods, while specialized labs and studios must align with the specific needs of high-demand fields such as healthcare, technology, and skilled trades. Additionally, increased enrollment in workforce development programs necessitates the expansion of training spaces tailored to industry standards.

Beyond academic spaces, the College anticipates the need for enhanced student support and community engagement facilities. As student demographics diversify, the demand for services such as advising, tutoring, study spaces, and wellness support continues to grow, requiring additional offices and multipurpose areas to deliver these resources effectively.

Program-based Needs

Program-based needs are a cornerstone of Hagerstown Community College's Facilities Master Plan, ensuring that campus spaces align with the evolving demands of its academic and workforce programs. With a growing emphasis on healthcare, technology, and skilled trades, HCC must expand and modernize its facilities to accommodate hands-on training and state-of-the-art equipment. Programs in allied health, for example, require advanced simulation labs, clinical training areas, and spaces for interprofessional education. Similarly, technology and cybersecurity programs demand specialized classrooms equipped with cutting-edge hardware, secure data systems, and flexible layouts that support collaborative learning. These enhancements not only meet current academic requirements but also position HCC as a leader in workforce development and career readiness.

The Facilities Master Plan also addresses the need for adaptable spaces that support emerging fields and interdisciplinary programs. As industries evolve, so too do the educational pathways needed to prepare students for future careers. Programs that integrate new technology are gaining momentum and require facilities that can adapt to changing technology and pedagogical methods. Flexible lab spaces, modular classrooms, and multipurpose areas allow HCC to respond quickly to these shifts, ensuring that students have access to relevant and high-quality learning environments. These spaces are also essential for fostering innovation and collaboration, enabling faculty and students from diverse disciplines to work together on real-world challenges.

Additionally, the Facilities Master Plan recognizes the importance of integrating support services into program-specific spaces to promote student success. Academic support centers, tutoring services, and advising offices strategically located near program hubs create a seamless experience for students, reducing barriers to accessing resources. For example, centralized advising and support for all students ensures targeted assistance and fosters a sense of community.

Existing Facility Inventory

The HCC Robinwood Campus comprises fourteen major buildings or facilities, and several smaller storage and support buildings. Many of these buildings were originally constructed at the time the Robinwood campus was developed, and have been modified or upgraded since that time. Nearly every building has been renovated at some point in the past sixty years, and some are ready for their second renovation. In particular, the Advanced Technology Center renovation is now in the design phase, while the Administrative Services Building is slated to be renovated and expanded. The Athletic Recreation Community Center is proposed for its first full renovation in the next ten years.

Facility conditions are generally assessed as good, with the three buildings mentioned above requiring renovation. There is a substantial backlog of individual maintenance projects, including roof replacement, replacement of individual HVAC components, and campus utility infrastructure projects. Individual facility summaries follow:

Administrative and Student Services Building (ASA)
The ASA houses the offices of the President and administrative staff, Admissions, Registration and Records, Financial Aid, and the Children's Learning Center. The building was last renovated in 2004. Its systems have reached the end of their anticipated lifetimes. The roof was evaluated as failed in 2023, and requires replacement as soon as possible.

The ASA is planned for FY 28-29 for a major renovation and expansion to consolidate student services and administrative facilities into a single building. A renovation of the child care center is planned as well.

Advanced Technology Center (ATC)
The Advanced Technology Center (ATC) houses the Technology and Computer Studies division, and facilities support functions. Due to limited space in the Administration and Student Affairs Building, the Planning and Institutional Effectiveness division and the VP of Finance are located in the ATC. Design is presently underway for a complete renovation of the building. The renovation will address systems and functional deficiencies. Until the ASA is renovated, the ATC will continue to house Finance and Planning and Institutional Effectiveness. Once the ASA renovation takes place, these functions will move to the ASA, and the vacated space will become classroom space.

THE ATC was last renovated in 1989, when it was converted from a gymnasium to instructional space. All systems will be replaced in the planned renovation.

Amphitheater (AMP)
The Amphitheater was built in 2000 as a project undertaken by the HCC Alumni Association. It includes a 3,667 square foot entry building and a 3,698 square foot theater facility. It contains 672 permanent seats, 2 dressing rooms, a concession stand and ticket booth. The facility is in good condition, with no major renovations required in the master plan's time frame.

Athletic Recreation and Community Center (ARCC)
The building houses an arena with a seating capacity of 5,230, classrooms, the College's Fitness Center, and the Washington County Recreation Department. A variety of large-scale and community activities take place in the ARCC.

Although some systems, such as the main arena HVAC, have been replaced and updated, the facility is in need of a full renovation to meet current functional expectations, replace worn finishes, and to address ADA concerns. The roof his in good condition overall, but requires attention to leaks in some areas.

The Maryland Stadium Authority is undertaking a planning exercise to determine appropriate programming for a full building renovation. Work on this study is expected to commence in 2025.

Behavioral Sciences and Humanities Building (BSH)
Facilities for English, Behavioral Sciences and Humanities are housed in the building, along with a 206-seat auditorium. The Fletcher Faculty Development Center is also accommodated in the BSH building. The BSH was built in 1966, and underwent renovations in 2002 and 2012. Renovations consisted of upgrading HVAC, electrical and architectural features while also implementing a new functionality design of the building.

Systems in the BSH are generally up to date. The roof is in poor condition and is planned for replacement after 2028.

Career Programs Building (CPB)
This building houses Allied Health Sciences, including Nursing, Certified Nursing Assistants, Radiography, Phlebotomy, Dental Assisting and Paramedic Training. It also houses the IT Department (including servers), Reprographics, Industrial Technology, Continuing Education, the mail room and Central Store, and the Valley Eatery. A conference/meeting center is also located there.

The building was built in 1966 and fully renovated in 2009. Some of the systems are reaching the end of their life expectancies. Systems at present are performing satisfactorily. A roof replacement is planned for FY 2026.

Center for Business and Entrepreneurial Studies (CBES)
The CBES offers entrepreneurs, start-up manufacturers, and technology-oriented firms low-rent facilities and services for us in their first critical years. Office suites, open manufacturing space, wet labs, and conference areas are available with infrastructure support for advanced telecommunications needs.

The building was fully renovated in 2020-2021. Systems are in good condition. However, the existing roof remained, and is in poor condition. Replacement is scheduled for FY 2027.

Central Plant (CP)
This building houses the boilers and circulating pumps for generating and distributing hot water for heating. The chillers and circulating pumps are located in this building as well. The heating and cooling equipment support the central campus loop system.
The roof is in poor condition, and is to be replaced in FY 2025.

While the chillers are relatively new, they are in fair condition and are recommended for replacement in the near future. A backup power generator is planned to power essential equipment.

Energy and Trades Training Center (ETTC)
The Energy and Trades Training Center offers courses concerning plumbing, electrical, and HVAC systems, along with solar, wind and geothermal systems. With realignment of curriculum in these areas, the building is underutilized and somewhat isolated.
The ETTC was built in 2018. Building and systems are in good condition.

Kepler Theater (KEP)
The Atlee C. Kepler Theater houses a stage, music practice rooms, dressing rooms, and a workshop. The theater seats approximately 500 persons. The PVAEC supports the humanities department with art studios, dance studio/black box theater, music rooms both individual and ensembles. The humanities faculty has been relocated to the building.

The original building was built in 1978 and fully renovated in 2012. Systems are in generally good condition, but components are reaching the end of their service lives. The roof is in fair condition. Replacement is projected for 2026.

Learning Resource Center (LRC)
Built in 2000, the LRC houses the William M. Brish Library, the Testing and Tutoring Center, with placement testing areas, basic skills laboratories and tutoring rooms, Firearm Simulation System and general instruction space with nine classrooms and three computer and one distance learning laboratories.

With realignment of expectations for college libraries, the library is transitioning to more virtual content, reducing the need for stack space. It is expected that space will be realigned for testing and study space.

Building systems are aging and require replacement in the near term. HVAC controls are partially retrofitted from pneumatic. The roof is in generally good condition, with some leaks at the barrel roof section. The atrium lacks a smoke evacuation system, which is normally needed for three-story spaces.

Learning Support Center (LSC)
The building houses all of the different learning centers across campus in one location (Mathematics, Science, IT, and English). The Learning Center accommodates over 200 students at one time. There is also a tiered lecture space in the building for 60 people.

The LSC was built in 1986 and renovated in 1992 and 2012. Some system components are reaching the end of the life expectancies and should be considered for replacement. The roof is in fair condition, and projected for replacement in 2026.

Robinwood Center (RC)
Originally built for the Washington County Board of Education, the Robinwood Center built in 1970, and was converted from instructional and conference use to facilities use in 2011.

Systems are in generally good condition, with individual components reaching the end of their service lives.

Science, Engineering and Technology Center (STEM)+
The STEM building was built in 2012 and contains nine science labs: Engineering, Physics, Biology, Microbiology, Biotechnology, Anatomy and Physiology, Organic Chemistry, and General Chemistry Labs. STEM also houses other labs that include Cybersecurity, Alternate En-

ergy and Digital Instrumentation Lab along with 3 Computer labs. The remainder of the building is classrooms and faculty offices. The STEM building includes green roofs, rainwater recovery and treatment systems, and upgraded HVAC systems. Most building systems are in good condition. The roof is in fair condition, with replacement projected after 2028.

Student Center (SC)
The Student Center was originally built in 1966. In 2015 a two-story expansion was added to the existing building, housing the Hawk Café, Hilltop Grill, Campus Store and Student Government Association. The existing building was renovated during at the same time, and Academic Advising was relocated to the building. The offices of the Dean of Student Affairs are in the Student Center.

Systems are in generally good condition. The roof was evaluated as poor in 2023, and is scheduled for immediate replacement.

D.M. Bowman Workforce Training Center
The Bowman Workforce Center is a new HCC facility on Northern Avenue in Hagerstown. The newly-constructed facility is located in a former shopping center, and provides workforce training for a variety of skills, focusing on the trucking and logistics industry. The facility has been renovated to support these curricula.

Parking
The campus includes a total of 1,904 parking spaces, for a current need of 1,214 spaces. Although parking is presently adequate, lots are often at some distance from destination buildings. Wayfinding and accessibility for the handicapped are being addressed by a campus signage plan. However, additional measures are needed to provide better accessibility, particularly for buildings in the campus core, which is located on the summit of a low hill.

Campus Development
The Robinwood Campus covers 310.67 acres. About 130 acres are developed, with the remainder mostly wooded. The main campus is encircled by a loop road with entrances from Robinwood Drive and Scholar Drive. Parking lots are arranged around the perimeter of this loop to serve the central campus. There are several perennial streams that require stream buffer dedications in accordance with Washington County ordinances. The campus is served by a large regional stormwater facility, built before 2000. This facility has the capacity to support future campus development, distributed below ground. An aerial electric transmission runs between Robinwood Drive and Harp Road. Natural gas service is from Robinwood Drive.

Campus topography is focused on the low hill at the center of campus. As an organizing principle, it allows a compact campus center. The topography of the hill and the placement of existing parking and access points in the lower surrounding areas presents issues of accessibility for the disabled. Wayfinding is a missing element that is being addressed with a campus signage and wayfinding initiative. This will also help disabled persons to find appropriate parking and routes to their destinations.

The campus is compatible with surrounding land uses, and adjoins the Meritus medical campus to the south. Athletic fields are located outside the campus loop road adjoining undeveloped lands.

There are several site-related projects proposed for the campus. These include ADA accessibility improvements between the Learning Support Center and the Kepler Theater, a traffic circle on the entrance road from Robinwood Drive, a drop-off at the Learning Support Center, and parking lot redesign and re-striping at several locations.

IT infrastructure

A project is recommended to allow fiber optic cables to be installed to all parking lots and athletic fields to support security cameras, WIFI, and streaming services for athletic events.

New data rooms are recommended for the ASA, amphitheater, ARCC and Energy Trades Training Center.

A generator installation is recommended for the ASA building to support IT infrastructure in the building.

There is a substantial need for upgraded cooling and ventilation in IT spaces in seven major campus buildings.

Proposed Building Projects

The Administrative Services Building renovation and addition will consolidate dispersed administrative offices into a single building. The renovated space will include a one-stop student services area, and will continue to host the child-care center. This project will address deferred maintenance and accessibility, and will add approximately 5,000-6,000 net square feet to the existing building.

The Wellness Center project will provide mental health services, meeting space for student groups, and social space in a new 10,000 square foot facility in the heart of the campus. This facility will include conference areas, clinical counseling areas, a meditation and meeting space, lactation rooms, and other features oriented to student support services. The net assignable space is proposed as 7,330 square feet, located at the top of the campus hill in the center of campus.

The Athletic Recreation and Community Center was built in the 1980s, and requires renovation. The facility's needs will be studied by the Maryland Stadium Authority, whose report will provide a scope for the renovation project, adapting the facility to serve the current and future needs of the HCC community.

The Advanced Technology Center is in design, with project bidding expected in the second half of 2025

10 Year Plan Priorities

Priority 1:	NACC Renovation Project (FY22 – FY25)
Priority 2:	Advanced Technology Center Renovation (FY24 – FY27)
Priority 3	Second Entrance Drive Widening Project Phase 1 (FY23 – FY27) Phase 2 (FY27 – FY 28)
Priority 3:	ASA Renovation (FY27 – FY28)
Priority 4:	Renewable Energy Project – Solar Array (FY26 – FY28)
Priority 5:	Athletic Complex Upgrades (FY28 – FY33)
Priority 6:	HCC Wellness Center (FY26 – FY28)
Priority 7:	Career Programs Roof Replacement (FY29)
Renewal Grant:	Roof Replacements (FY27-FY29)
Renewal Grant:	Paver Replacements (FY25)
Renewal Grant:	Campus Roads and Parking Lot (South/East) Overlays Project (FY29 & FY31)
Renewal Grant	Chiller Replacement Project (FY30)

Sustainability

Sustainability is an important aspect of HCC's Facilities Master Plan, reflecting the institution's commitment to environmental stewardship and long-term operational efficiency. Solar energy projects are a cornerstone of these efforts, providing a renewable energy source that significantly reduces the campus' carbon footprint while lowering utility costs over time. The integration of solar panels across campus facilities not only aligns with HCC's sustainability goals but also creates opportunities for operational savings, freeing up resources that can be redirected toward academic and student support initiatives. These efforts underscore HCC's dedication to financial prudence and environmental responsibility, establishing the College as a sustainability leader within the region.

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